

February

Mid Month News from Lyon and Pleasant Ridge

IMPORTANT DATES

Mon, Feb 13	Board of Education Meeting 7PM @ the Admin Building
Thurs, Feb 16	Kindergarten & New 1st/2nd Grader Registration 4-6:30PM @ Lyon School
Mon, Feb 20	NO SCHOOL - President's Day
Tues, Feb 21	PTA Meeting @ Lyon 9:15AM
Sat, Feb 25	Lyon/PR PTA Benefit, 7PM-Midnight @ Valley Lo

AFTER SCHOOL @ PR

Mon, Feb 13	Art 2:30-3:30PM
Tues, Feb 14	3rd Grade Chorus 2:30-3:15PM
Wed, Feb 15	4th/5th Grade Chorus 2:30-3:15PM
Tues, Feb 21	3rd Grade Chorus 2:30-3:15PM
Wed, Feb 22	4th/5th Grade Chorus

Kindergarten and 1st & 2nd Graders New to Lyon School Registration For The 2017 -2018 School Year

If you have a child who will be attending kindergarten or a 1st and 2nd grader new to Lyon School in the fall, please stop into the Lyon office to pick up a registration packet. Registration will be on **Thursday, February 16th from 4:00 – 6:30 at Lyon School**. An **original** certified birth certificate is required to start the registration process. Your child must be 5 years old by September 1st, 2017. Please pass this information on to your neighbors and friends. If you have any questions, please call the office at (847) 998-5045.

4th Grade Musical Friday, February 24th

9:30AM	4W: Beyer, Kirsch Heilwagan, Robison
12:45PM	3E: Jorgenson, Wainer, Rosellini

"It's our responsibility to nurture their hearts as well as their minds by showing and teaching them how to live a life of compassion, acceptance and kindness." -Ripple Kindness Project

Kindness is a value that transcends borders, race, faith and age. Lyon is excited to be celebrating International Random Acts of Kindness Week from Feb. 12th - Feb. 18th. Please help us create a culture of kindness! Talk with your child about how we all have the power to *choose kind* on a daily basis. Each student will bring home a pink or purple paper that encourages your family to go out of your way to perform a special act of kindness. Next week, there will also be a platform on the Lyon website homepage for students to post their RAK stories to inspire others. **Be Kind & Pass It On!**



Is your child missing his/her gloves, backpack, lunchbox, water bottle, hat, scarf, coat, boots etc.? Lyon school's lost and found is overflowing. If your child is missing an article of clothing please, stop by Lyon and Pleasant Ridge to look through the lost and found.

Change in Transportation Notes

Please remember to send a note into your child's teacher if there is a change in transportation. If your child's transportation changes after the school day begins please remember to call the Lyon school office at (847) 998-5045 before 3:00 p.m. or the Pleasant Ridge school office at (847) 998-5050 before 1:30 p.m. Thank you.

FROM THE PRINCIPAL DESK

Dear Pleasant Ridge Family,

Behind the scenes of all the terrific things going on for students and their families at Pleasant Ridge School are several individuals whose daily efforts throughout the year often go unrecognized. These individuals are Walter Ridley, Francisco Borges, and Marin Anghel.

THANK YOU! Our custodians arrive very early in the morning and leave very late in the evening to confirm that the building is clean and ready for use. They clean every part of the building, and make sure that all supplies are in their proper place.



Walter, Francisco, and Marin are always on call. Whether it's snow removal, a burned out light bulb, a broken piece of furniture, equipment not working properly, or adjusting the heat when it's cold, our custodians are there to give assistance. Our custodians are more than hard workers. They are caring and friendly people who are ready to help whenever a needful situation arises.

Our custodians' duties include opening and closing our building, maintaining a clean environment, making our building secure and safe, and keeping track of needed supplies. But Walter, Francisco, and Marin do more than that. They take pride in our school, staff, and students. We all value the work that each of them does for our school community. Thank you Walter, Francisco, and Marin!

Sincerely,

Mark Walther
Interim Principal

Patrick Hoeft
Acting Building Administrator

Dental Form Reminder

All kindergarten, second and sixth grade students must have a dental report on file in the health office by **May 15, 2017**. If your child has been to the dentist within the past year, please ask the dentist to fill out the state required dental form and return it to the Lyon health office. If your child has not been seen by a dentist within the past year, please make an appointment as soon as possible and return the state dental form to the health office. If you have any questions or need a copy of the state form please call Jan Gode, Lyon Health Coordinator at (847) 998-5046 or fax your completed form to (847) 998-9701 attn: Jan Gode.



www.bidpal.net/shakerattleandroll

Smile Illinois will be at Lyon School and Pleasant Ridge on Monday, March 6th

Smile Illinois/Mobile Dentist is a highly acclaimed in-school dental prevention program. Funding is provided by Children's Dental Health Foundation, which receives funds from Robert Wood Johnson Foundation, St. John Hospital and others. Community outreach programs and in-school dental programs are recommended by the Centers for Disease Control (CDC) and U.S. Surgeon General Guidelines.

Through this program, dentist's can provide:

Dental Examinations Sealants Fluoride
Cleanings Radiographs

Important Information: www.mobiledentists.com

- All children are eligible for dental exams with parental/guardian permission
- The service meets the mandated dental exam requirement for grades K, 2, and 6
- Grant Assistance Available – no child is turned away from our in-school dental prevention program based on his/her ability to pay!
- Medicaid/Public Aid/ KidCare cover 100% of treatment
- Dental insurances are accepted
- X-Rays, if taken are shared with child's dental provider upon request
- FREE toothbrushes provided
- If further dental care is needed, an appropriate referral is made in your area.

If you are interested in receiving an application please complete this form and give it to the health coordinator at your school. (Forms available in English/Spanish)

Parents in Partnership Continues February 11!

The 19th Annual Parents in Partnership program will be held this year on Saturday, February 11, 2017 from 8:30 am -12:45 pm at Attea Middle School.

Parents in Partnership is a wonderful, free parent/family education opportunity featuring a Keynote Speaker and a wide variety of Breakout Presenters offering their expertise and wisdom on a wide variety of topics pertinent to parents of children in pre-school through high school. Free child care will also be provided.

Please [click here](#) for the full program packet that includes information on each session. This year's theme is: "*Keeping Your Family Grounded and Connected - Raising Respectful, Responsible, and Resilient Children.*"

¡Padres en colaboración continúa el 11 de febrero!

El 19.º Programa Anual de Padres en colaboración se llevará a cabo este año el sábado 11 de febrero de 2017, de 8:30 a.m. a 12:45 p.m. en la Escuela Secundaria Attea.

Padres en colaboración es una oportunidad gratuita y maravillosa de educación para padres y familias donde se presenta un orador principal y una amplia variedad de ponentes que ofrecen su experiencia y sabiduría sobre diferentes temas pertinentes a los padres de niños desde preescolar hasta la secundaria. También se proporcionará el cuidado gratuito de los niños.

Haga [clic aquí](#) para obtener el paquete completo del programa, el que incluye información sobre cada sesión. El tema de este año es: "Mantener a su familia unida y conectada: Criar hijos respetuosos, responsables y resistentes".

MATH TASK FORCE

Dear District 34 Families,

Following months of extensive work, we are excited to share with you today the Superintendent Math Task Force has concluded its work and will be sharing its recommendation for future math placement during a Board of Education meeting scheduled for 6 pm on March 6.

While ultimately it will be our Board's decision whether to move forward with this recommendation, we understand the vested interest you have in this topic, and we wanted to share with you today this critical update. We also wanted to thank those of you who served on the task force. Your hard work and dedication is extremely appreciated.

Background

The Superintendent Math Task Force was formed at the start of this school year. The official charge was to research, design, and recommend a repeatable, predictable, collaboratively designed student identification process for advanced and accelerated math. The committee had representation from key stakeholders, including staff from District 34 and District 225, a member from the District 34 Board of Education, and parents.

Overview of Task Force Recommendation

The recommendation that will be made at the March 6 Board meeting truly represents collaborative decision-making by the task force that considered not only how to best place students in the math program, but also how to support students to ensure continued success. In order to do so, the task force had to carefully evaluate every aspect of the district's placement process, which is why they will present on the following areas at the meeting:

1. Identification Process

This will include an explanation of each step involved in the overall process of math placement and an annual timeline the district will follow.

2. Identification Matrix

This will include an explanation of which measures and cut scores will be used to determine placement as part of utilizing a matrix.

3. Appeal Process

This will include information about the appeals timeline and survey forms that will be used to gather additional information from parents, students and teachers who want to appeal the district's decision.

4. Exit Process

This will highlight what steps the district will consistently follow when students exit one course and move to another within the math program.

Placement Method

As previously noted, the task force will be recommending the use of a matrix to determine a student's math placement. In the simplest terms, a matrix is designed to include both academic achievement and cognitive ability in order to guide the district with its placement process. By looking at a combination of both measures, we feel this will best support students for long-term success in District 34 and beyond.

Some of you may recall that prior to recent years, the district utilized a matrix as part of its placement process. The task force will be proposing that adjustments be made to components within the matrix as well as cut scores for each measure. We'd like to invite you to attend the upcoming meeting, where you can hear more about this recommendation.

Ongoing Communication

If you are not able to attend the meeting, please know that a copy of the presentation along with additional communication explaining the recommendation to the Board will be sent out that same evening. Additionally, following Board action, you can expect additional information about the implementation process and all communication that will be provided to best support you in the understanding of this process. Again, this is all pending Board approval.

If you would like more information about the task force, including talking points from each meeting since November, please visit <http://www.glenview34.org/curriculum/math/task-force>.

We do hope you will join us at 6 pm on March 6, but we look forward to ongoing communication with our community over the next several months.

Sincerely,

Dr. Patricia Wernet & Dr. Griff Powell
Interim Superintendents

SPANISH

Estimadas Familias del Distrito 34

Después de meses de exhaustivo trabajo, nos emociona compartir con ustedes hoy que el Grupo de trabajo de matemáticas del Superintendente ha concluido su trabajo y compartirá su recomendación para la futura asignación de matemáticas durante una reunión de la Junta de Educación programada para el 6 de marzo a las 6 p.m.

Aunque en última instancia será decisión de nuestra Junta si sigue adelante con esta recomendación, entendemos el interés que ustedes tienen en este tema y queremos compartir con ustedes hoy esta importante actualización. También les queremos agradecer a aquellos de ustedes que sirvieron en el grupo de trabajo. Su arduo trabajo y dedicación es sumamente apreciada.

Antecedentes

El Grupo de trabajo de matemáticas del Superintendente se formó al comienzo de este año escolar. El cargo oficial era investigar, diseñar y recomendar un proceso para la identificación de los estudiantes para las matemáticas avanzada y acelerada que fuera repetible, predecible y diseñado de manera colaborativa. El comité tuvo representación de las principales partes interesadas, incluidos personal del Distrito 34 y del Distrito 225, un miembro de la Junta de Educación del Distrito 34 y padres.

Generalidades de la recomendación del Grupo de trabajo

La recomendación que se hará en la reunión de la Junta del 6 de marzo representa verdaderamente la toma colaborativa de decisiones por parte del grupo de trabajo que consideró no solamente cómo ubicar mejor a los estudiantes en el programa de matemáticas, sino también cómo darles apoyo a los estudiantes para asegurar su éxito continuo. Para ello, el grupo de trabajo tuvo que evaluar cuidadosamente cada aspecto del proceso de asignación del distrito, lo cual es la razón por la que van a presentar las siguientes áreas en la reunión:

1. Proceso de identificación

Incluirá una explicación de cada paso que forma parte del proceso general de asignación para las matemáticas y de un cronograma anual que el distrito seguirá.

2. Matriz de identificación

Incluirá una explicación de las mediciones y puntuaciones de corte que se utilizarán para determinar la asignación como parte de la utilización de una matriz.

3. Proceso de apelación

Incluirá información sobre el calendario de las apelaciones y de los formularios de encuesta que se usarán para recopilar información adicional de los padres, estudiantes y maestros que quieran apelar la decisión del distrito.

4. Proceso de salida

Resaltará los pasos que el distrito seguirá consistentemente cuando los estudiantes salgan de un curso y pasen a otro dentro del programa de matemáticas.

Método de asignación

Como se señaló anteriormente, el grupo de trabajo recomendará el uso de una matriz para determinar la asignación de un estudiante para las matemáticas. Para decirlo con las palabras más simples, una matriz está diseñada para incluir tanto el rendimiento académico como la capacidad cognitiva a fin de guiar al distrito en el proceso de asignación. Al analizar una combinación de ambas medidas, consideramos que esto apoyará mejor a los estudiantes para que tengan éxito a largo plazo en el Distrito 34 y más allá de este.

Algunos de ustedes pueden recordar que en años anteriores, el distrito utilizaba una matriz como parte de su proceso de asignación. El grupo de trabajo propondrá que se realicen ajustes a los componentes dentro de la matriz, así como a las puntuaciones de corte para cada medición. Nos gustaría invitarles a que asistan a la próxima reunión, donde podrán escuchar más acerca de esta recomendación.

Comunicación constante

Si no pueden asistir a la reunión, tengan en cuenta que esa misma noche se enviará una copia de la presentación junto con una comunicación adicional explicando la recomendación a la Junta. Además, después de la acción de la Junta, pueden esperar información adicional sobre el proceso de implementación y toda la comunicación que se proporcionará para brindarles el mejor apoyo en la comprensión de este proceso. Una vez más, todo esto está pendiente de la aprobación por la Junta.

Si desean obtener más información sobre el grupo de trabajo, incluidos los puntos de conversación de cada reunión desde noviembre, visiten <http://www.glenview34.org/curriculum/math/task-force>.

Esperamos que se unan a nosotros el 6 de marzo a las 6 p.m., pero esperamos con interés que siga la comunicación constante con nuestra comunidad durante los próximos meses.

Atentamente,

Dra. Patricia Wernet y Dr. Griff Powell

Superintendentes Interinos

수개월간의 광범위한 연구 끝에 교육감 수학 전담팀이 연구를 마무리했으며, 3월 6일 오후 6시에 예정된 교육위원회 회의에서 미래의 수학 수준 배치에 대한 권장 사항을 공유하게 된 것을 기쁘게 알려드립니다.

궁극적으로 권장 사항을 따를지는 위원회가 결정할 몫이지만, 여러분이 이 주제에 대해 가지고 있는 관심을 잘 알고 있는 만큼 이 중요한 업데이트에 대해 공유하고자 합니다. 또한, 수학 전담팀에서 힘써주신 여러분께 감사 말씀을 드리고자 합니다. 여러분의 노력과 헌신에 감사드립니다.

배경

교육감 수학 전담팀은 이번 학년도의 시작과 함께 조직되었습니다. 공식적인 임무는 고급 및 속성 수학을 위해 반복적이고 예측 가능한 학생 수준 식별 과정을 공동으로 연구, 설계, 권장하는 것이 없습니다. 위원회는 34학군과 225학군의 교직원, 34학군의 교육위원회와 학부모를 포함한 이해 당사자를 대표합니다.

전담팀 권장 사항의 개요

3월 6일 위원회 회의에서 발표될 권장 사항은 수학 프로그램에 학생을 배치하는 최고의 방법뿐만 아니라 학생들의 지속적인 성공을 지원하는 방법까지 고려한 전담팀의 합동 의사 결정을 잘 보여줍니다. 이를 위해 전담팀은 학군의 배치고사 과정의 모든 측면을 신중하게 평가했습니다. 따라서 회의에서는 다음 분야에 대해 발표할 것입니다.

1. 수준 식별 프로세스

수학 수준 배치의 전체적 과정에 속하는 각 단계에 대한 설명 및 학군이 준수하는 연간 일정에 대해 다룹니다.

2. 식별 매트릭스

수준 배치를 결정할 때 매트릭스 활용의 일환으로 사용할 척도 및 구분 점수에 대해 다룹니다.

3. 이의 제기 프로세스

학군의 결정에 이의 제기를 원하는 학부모, 학생, 선생님께 추가 정보를 얻는 데 사용할 설문 양식 및 이의제기 일정에 대한 정보를 제공합니다.

4. 종료 프로세스

학생이 수학 프로그램의 한 과정을 끝내고 다른 과정으로 넘어갈 때 학군이 일관되게 따라야 할 단계를 중점적으로 다룹니다.

수준 배치 방법

전술했듯이, 전담팀은 학생의 수학 배치를 결정하기 위해 매트릭스 사용을 권장할 것입니다. 매트릭스는 학군 내 수준 배치 프로세스에 대한 가이드를 제공하기 위해 학술적 성취와 인지 능력 모두를 포함하도록 고안되었습니다.

두 척도의 결합으로 볼 때, 이는 34학군 학생의 장기적 성공을 지원하는 최적의 방법이라고 생각합니다. 몇몇 분들은 기억하시겠지만 최근 몇 년 이전에 학군에서 수준 배치 프로세스의 일환으로 매트릭스를 활용한 적이 있습니다. 전담팀은 각 척도의 구분 점수와 더불어 매트릭스에서 수정해야 할 요소를 제안할 예정입니다. 여러분을 곧 다가올 회의에 초대하고자 합니다. 회의에서 이러한 권장 사항에 대해 들으실 수 있습니다.

지속적인 커뮤니케이션

회의에 참석할 수 없으신 경우, 당일 저녁 발표 자료의 사본과 더불어 위원회의 권장 사항을 설명하는 추가 서류가 전송된다는 사실을 명심하시길 바랍니다. 아울러, 위원회의 결정에 따라 실행 프로세스에 대한 추가 정보 및 해당 프로세스에 대한 이해를 최대한 돕는 모든 소통 방법이 제공될 것입니다. 다시 한번 말씀드리지만 이는 모두 위원회의 승인을 기다리는 중입니다.

11월 이후에 진행된 각 회의의 주제를 포함한 전담팀에 대한 더 많은 정보를 원하시면 다음 웹 사이트를 방문하십시오 <http://www.glenview34.org/curriculum/math/task-force>.

3월 6일 오후 6시에 만나 뵙기를 바라며, 다음 수개월 동안 우리 공동체와 이루어질 지속적인 커뮤니케이션을 기대하고 있습니다.

감사합니다.

Patricia Wernet 박사 & Dr. Griff Powell 박사

임시 교육감